



EDITORS' NOTE

Resilience, interactions and integration: institutional analysis during Covid 19 pandemic

**Note of the Editors of the
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The forthcoming issue of the *Revista de Științe Politice. Revue des Sciences Politiques* (hereinafter RSP) encourages interdisciplinary research with the aim to reveal and focus on the challenges of policy analysis, case studies and institutional analysis during the COVID-19 pandemic.

The Editors of RSP kept this period the frequency of four issues per year considering the important research area of the social sciences, political sciences and related fields: political economy, law and human rights, fundamental freedoms and

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gender equality in the European Union, educational policies, business and finance, linguistic analysis and strategies of communication, COVID-19 and teaching approaches, academic skills, social and political interactions, sociological perspectives, diplomacy and international relations.

The views, innovative methodologies and suggestions offered by the papers selected for issue 72 launched in December 2021 represent support, assistance and research guidance to develop new paths of research in all areas of political sciences, law, economics, business and finance, administration, education, international relations, European studies, communication, discourse analysis, media studies and political history.

The contents of the current issue truly encourage high grade studies, focusing on various and diversified analyses in social sciences research, these articles are thought to highlight the current comprehension of the new research areas namely:

- the analysis of the “stock markets” during COVID-19 pandemic using the “GARCH family models” (article: Ramona BIRAU, Cristi SPULBAR, Jatin TRIVEDI, Ion FLORESCU, *Modeling volatility in the stock markets of Spain and Hong Kong using GARCH family models in the context of COVID - 19 pandemic*);
- the approach on “social, political and economic constructs” focusing on the research area of communication (article: Lavinia LĂPĂDAT, Maria-Magdalena LĂPĂDAT, *Manifolds of Communication: Negotiating Social, Political and Economic Constructs*);
- the legal analysis of the human rights and fundamental freedom (article: Mihail GORINCIOI, *Consequences of corruption in the proper exercise of human rights and fundamental freedoms*);
- an assessment on the correlations among the spectre of “behavioural finance” and investment practices of Generation Z representatives (article: Kavya Clanganthuruthil SAJEEV, Mohd AFJAL, Cristi SPULBAR, Ramona BIRAU, Ion FLORESCU, *Evaluating the linkage between Behavioural Finance and Investment Decisions Amongst Indian Gen Z investors Using Structural Equation Modeling*);
- the methodological approaches to the research area of the processes of conservation and restoration after the fall of the communist regime in Romania (article: Alexandrina BĂDESCU, *Scientific and traditional methods used in the process of conservation-restoration of works of art after the post-communist period in Romania*);
- a legislative content analysis and a statistical assessment of the occurrence of “gender inequality” across the European Union countries (article: Alexandra PORUMBESCU, Livia Dana POGAN, *Gender equality in the European Union. From strategic engagement to achievements*);

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- a media coverage content analysis highlighting framing practices and communication paradigm in relation to the topic of “*epizootic epidemics*” (article: Valentina MARINESCU, Ines RAZEC, Teodor DUMITRACHE, *Media discourse on epizootic epidemics - a diachronic analysis*);
- the theoretical and practical arguments for enlisting “the principles of Communicative Language Teaching” (article: Elenora Olivia BĂLĂNESCU, *Students' Integration in Target Communities of Practice: an ESP Perspective*);
- changing language teaching paradigms by discussing the prerequisites of introducing creative skills in teaching business English (article: Cristina Maria ANDREI, *Challenging Creativity in Business English Classes*);
- assessing the correlations among the use of language, communication and negotiation, cooperation, agreement (article: Laviniu LĂPĂDAT, Maria-Magdalena LĂPĂDAT, *Linguistic Power Structures: Analysing Social Strategies of Communication and Negotiation*);
- questioning some aspects of formal and informal education by highlighting the role of listening practices as a tool to improve students' competences (article: Irina Janina BONCEA, *Modern Teaching Approaches: Listening Skills in Technical English Classes*);
- presenting the urge to correlate students' specific competences in science and technology according to their field of study with English speaking competences by acknowledging the benefits of the “learner-centered approach of teaching” (article: Diana MARCU, “*Meeting the Goals*”: *Enhancing English Language Skills for Students in Engineering*);
- methodological aspects of promoting the differentiation in “learning styles” and enhancing both the teacher and students' adaptation to specific “pedagogical situations” (article: Daniela SCORȚAN, *Using students' different learning styles to enhance classroom interaction*);
- theoretical and empirical findings regarding the correlations between the peculiar contexts of crisis and different “forms and methods of religious adaptation” (article: Veronica GHEORGHIȚĂ, Alexandrina BĂDESCU, *Religious coping in times of crisis*);
- theoretical considerations over the concepts of “unipolarity” and “multipolarity” regarding the configuration of international relations, foreign policy and security strategies (article: Daniela Alina MIC (MĂRGINEANU), *Unipolarity and Multipolarity in the System of International Relations*);

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- theorising on the political changes brought about by the transition period to the democratic order over the societal organization (article: Tudor UREA, *Romanian Post-Communism. Redefining Modernity and the Shortcomings of Communism*);
- a characterisation of the international political system following 1990 facilitating a discussion of the notion of “bipolarity” in the system of international relations (article: Daniela Alina MIC (MĂRGINEANU), *The Evolution of the Post-Cold War International Relations System. Bipolarity*).

Therefore, the contents of the current issues comprise a series of researches in key fields of study, offering a deeper comprehension of the new understandings over policy and institutional analysis forged under the COVID-19 pandemic.

As such, the papers published in issue 72/ December 2021 enable new directions to approach, develop and help the research and analysis of resilience, integration and interactions in the aforesaid areas. All papers selected for the current issue represent important contributions to RSP. The Editors hope that these contributions will encourage other emerging researches aimed to share social experiences and interdisciplinary innovations which would develop a comprehensive overview of the social science research during COVID-19 pandemic.

Wishing you all the best and an enjoyable reading,

The RSP Editors